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Getting students through the door: Blending a Self-Access Center with Moodle

Self-access centers have long been used to facilitate students with their own self-directed study and are an additional way to support students. While firmly grounded in the pedagogy of social constructivism and the learner-centered approach, self-access centers are time consuming to establish and it is challenging to entice students to utilize newly created centers. How do you drive traffic to a new center? The presentation will time line the creation of the CELESTE Self-Access center with specific examples of how Moodle was blended with other physical resources to increase student use of the center. The presenter will document the establishment of the CELESTE movie club, comic library, and writing center followed by the online resources of a MoodleReader installation, an E-book database, and an online library. Guest access to the online portion of the self-access center will be granted for the duration of the Moot in order for a beneficial exchange of ideas and experiences between the presenter and the participants.